| Oral Rubric |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 4 | 2 | 1 | 0 |
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Stays on Topic | Stays on topic all (100\%) of the time. | Stays on topic most (99-90\%) of the time. | Stays on topic some (89\%-75\%) of the time. | It was hard to tell what the topic was. |
| Preparedness | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Speaks Clearly | Speaks clearly and distinctly all (100-95\%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95\%) the time, but mispronouncesno more thand two words. | Speaks clearly and distinctly most (94-85\%) of the time. Mispronounces no more than three words | Often mumbles or can not be understood OR mispronounces several words |
| Uses Complete Sentences | Always (99-100\% of time) speaks in complete sentences. | Mostly (80-98\%) speaks in complete sentences. | Sometimes (70-80\%) speaks in complete sentences. | Rarely speaks in complete sentences. |
| Language | - correct use of grammar <br> - use of some advanced language <br> - effective use of appropriate vocabulary for the purpose and for the audience | - correct grammar <br> - vocabulary mostly appropriate for the purpose and the audience | - one or two minor grammar errors. <br> - vocabulary use is too elementary or not effective | Multiple grammar errors and use of inappropriate vocabulary. |

